

## HOW NOOK WORKS

Nook was created to help brains to settle and focus. The ingredients of 1)personal protective space, 2)powerful acoustics focused on removing stimuli and disturbance, and 3)lighting which has designed around adjustability and information processing combine to create a withdrawal zone where people of all ages feel safe and calm. This in turn facilitates concentration and engagement.

## HOW NOOK HELPS

- Improve space utilization
- Activate challenging areas (eg corridors and under stairs)
- Provide one to one consultation and guidance spaces.
- Cater for neurodiverse students and staff.
- Moveable support space brings resource where its needed
- Contributes to student Statutory Education Health & Care Plan
- Recharge and semi-private work space for staff

## OPTIONAL SENSORY ADDITIONS

Nook is a certified Autism support space. Here are a few of the features we can add to Nook to imbue it with even more SEN power.

- Vibrating seat pad. Helps with ADHD & general muscle relaxation for improved focus
- Safety Mirror on rear wall. Helps ease the intensity of eye contact to build better rapport.
- LED Light Panels. Bathe the space in colour to influence mood and the brains ability to process information. Autism & Dyslexia.

## SUMMARY

Nook is a long-term asset for Schools and Universities to make more of their space while better catering to neurodiversity, enhancing engagement between students and staff. **As education spaces become smarter, more agile and more focused on the individual experience, Nook will help bring the space to life.**

## WHAT PEOPLE SAY



**Calgary Changemaker School**  
 We have many neurodiverse children at our school and their favourite spot is the Nook Pod. It helps with self-regulation and to calm anxiety. It's also a lot of fun! We hope to someday have one in each classroom!



**The Joy School** Thank you for sharing our story! We are loving our Nook Pods here at TJS!

Love · Reply · Message · 18w



**Stacey Trueman** recommends Nook pod.

August 4, 2019 ·

They're absolutely amazing! Saw them at Wonderfest on Isle of Wight yesterday and i was blown away at how good they are! All schools need these they're fantastic. A real sanctuary for people with autism, aspergers and other sensory overloads



Nook Huddle, Nook Shelter and Nook Solo



**NOOK HUDDLE POD**



The Nook Huddle Pod is our flagship product for education, beloved of users across a wide variety of applications and schools & universities.

In its essence, it is a sanctuary space for calm focus, for good conversation and improved engagement.

Panels can be removed to place at a window or join nooks together.

The table space is generous and depending on the model (2 person or 4 person) can accommodate up to 4 people working on laptops.

**NOOK SOLO**



The Nook Solo Booth, available with or without door, is a key solution to the increase in need for individual personal space.

A personal alcove, providing distraction-free focus for, the Nook Solo is design-led and recipient to help education organisations quickly adapt and flex as its space usage evolves, both back-office and learning-side.

Inside is a comfortable seated working area with user controllable lighting, adjustable ventilation and power points. Personalisation and productivity packed in to an efficient pod.

**NOOK SHELTER**



The Nook Shelter is a paradigm shifting product for making greater use of existing space and current furniture assets.

Combine with onsite resources to create a mindful and inclusive sanctuary space.

Dovetails with Nook Huddle pod to create a more enclosed space within a space theatre.

Fit with AV assets to host presentations.

Install adjustable height desking to create a wheelchair accessible protective workstation.

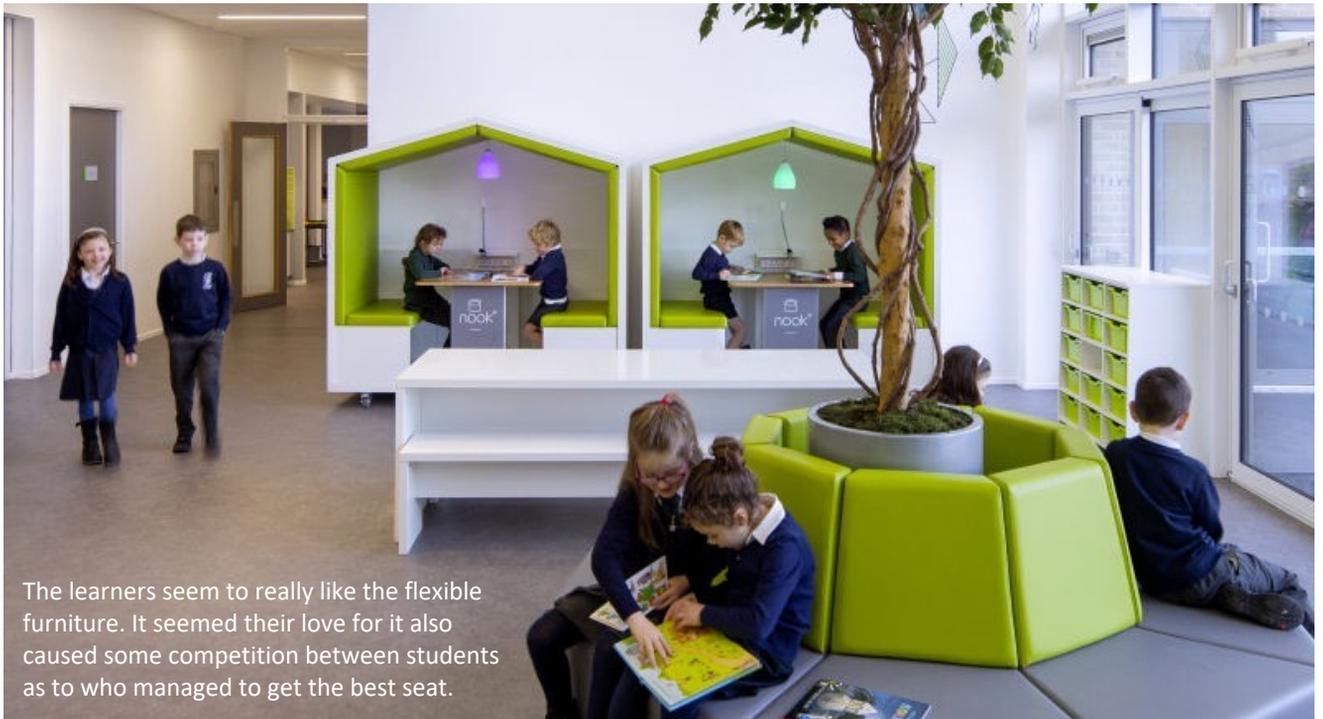


# St John's Primary School, Edinburgh

“Improving the experience of learners with **additional support needs** is important and many of the design features have **inclusivity** in mind.

From nooks and breakout spaces to wobble stools and the choice of colour palette, there is also a sensory room which has been well received by all the children. We tried to incorporate as many of the elements that the learners and staff requested to ensure that we could provide **an environment that would suit the mood of the learner, learning style, activity, and group size.**

In the breakout space the team wanted to **bring the outdoors inside** and were inspired from the view of Arthur's Seat and created through the introduction of trees, nook pods and greenery.



The learners seem to really like the flexible furniture. It seemed their love for it also caused some competition between students as to who managed to get the best seat.

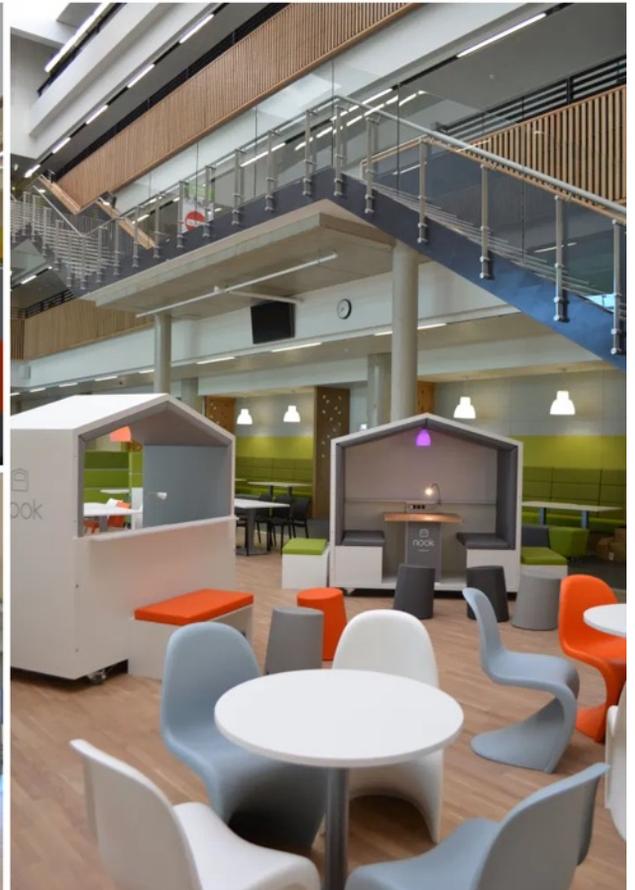


# Boroughmuir High School, Edinburgh

[LINK TO QUOTED ARTICLE](#)

“ A focal point in the Atrium is the popular village of mobile nook pods around a tree which has been received with very positive feedback. Learners love this space due to the variety of inspiring furniture.

There was also a need to create an inclusive approach to the dining space that would provide a safe space for learners on the autistic spectrum to enable them to cope with the noise and activity in the space. ”



# Boroughmuir High School, Edinburgh

[LINK TO QUOTED ARTICLE](#)

“ Pupils feel very much at home customising the spaces within the main atrium area, reconfiguring the furniture to accommodate groups of different sizes.

The atrium is so popular with learners that the amount spent in the cafe in one day exceeded what had previously been spent in a week.

The social area at the top of the main stairs is heavily used by English and Modern Languages for informal learning and is also very popular with senior pupils for socialising, especially the movable, covered pods. ”

